

ACADEMIC INSIGHT

Supporting Intervention in Education

**AI IN
SCHOOLS**

**MEET
THE
TEAM**

**SCHOOL
LEADERS**

**SPECIALIST
SEND
SUPPORT**



AI IN SCHOOLS
Useful Tool
or Growing Risk?

AI in Schools: Useful Tool or Growing Risk?

Artificial intelligence is no longer sitting on the edge of education, waiting to be discussed. It is already here.

It is in homework. It is in revision. It is in lesson planning, marking, resource creation, accessibility tools and the quiet conversations students are having with technology when they are unsure, stuck or under pressure.

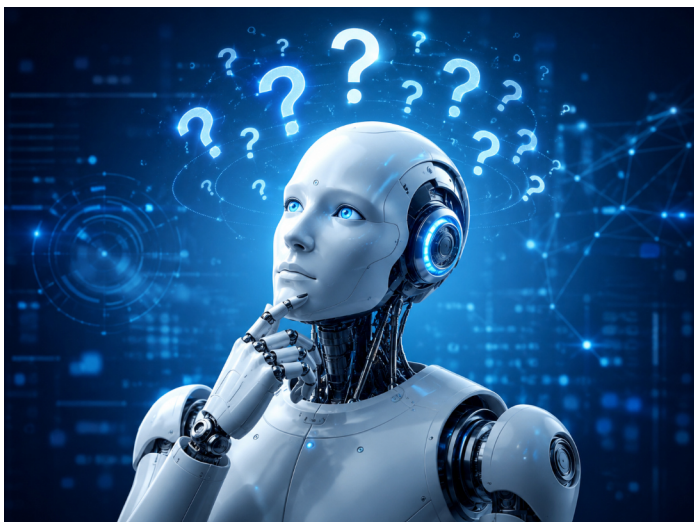
For school leaders, the question is no longer simply, "Should we use AI?" That moment has passed. The more important question is this: what parts of education must remain deeply human?

There is no doubt that AI can be useful. Used well, it can reduce workload, support planning, generate ideas, summarise information and help identify gaps in learning. For teachers managing heavy demands, that has obvious value.

In the right hands, AI can support confidence. It can help a learner revisit a concept without embarrassment. It can help teachers adapt materials more quickly and respond to different learning needs with greater flexibility.

But this is also where the tension sits.

Education has never been just about access to information. If it were, every student with a textbook would automatically thrive. Learning is far more complex than that. It involves struggle, questioning, discussion, resilience, misunderstanding, correction and encouragement.



AI can produce an answer. It cannot truly know the child in front of it. That distinction matters.

One of the greatest risks is not that students will use AI, but that they may begin to outsource too much of their thinking to it. If a learner can generate an essay plan, improve a paragraph, solve a maths question or summarise a text in seconds, the temptation is obvious. But the process of learning often happens in the slower part in the attempt, the mistake, the discussion and the reflection.

When that process is skipped too often, students may gain polished work but lose confidence in their own ability to think independently.

There are also wider concerns for schools to navigate. Accuracy cannot be assumed. Bias can be built into responses. Younger users may not always understand what information is safe to share. Some students may use AI responsibly as a support tool, while others may use it as a substitute for effort, reading, writing or reasoning.

This creates a new challenge for educators: not simply detecting AI use, but teaching students how to use it critically.

The future of education is unlikely to be AI-free, and perhaps it should not be. Used carefully, it can be a powerful support. But it should sit around the edges of good teaching, not at the centre of it.

The centre must still be occupied by skilled teachers, meaningful relationships, high expectations and the development of independent thought.

We believe the most powerful learning still happens when students feel seen, supported and challenged. Technology can assist that process, but it cannot replace the confidence that grows from human encouragement, clear explanation and consistent guidance.

AI may change the tools we use in education.

It should not change the purpose of education.

A School Leader's Perspective

Natalie Perry, The Meadows Primary School

The tutoring provided by A Star Tutoring was delivered to an excellent standard throughout the programme. From the outset, communication was clear and the sessions were well organised, which made the process straightforward for both staff and pupils.

Amanda, the tutor who came on site to work with a group of Year 6 pupils, was approachable, friendly and highly professional. She built a strong rapport with the children very quickly and created a positive learning environment where pupils felt comfortable asking questions and challenging themselves.

The children looked forward to the sessions each week and were genuinely excited to take part. As a result, we saw a measurable impact on their attainment. On average, pupils demonstrated a 13.87% improvement in their SATs maths scores, which was extremely encouraging and reflected the quality of the tuition they received.

We were delighted with the outcomes of the programme and the noticeable improvement in the pupils' confidence and understanding in mathematics.

We would certainly recommend that other schools consider the A Star Tuition programme as an effective way to support pupils and boost attainment.



Meet The Team



Education Partnerships Coordinator

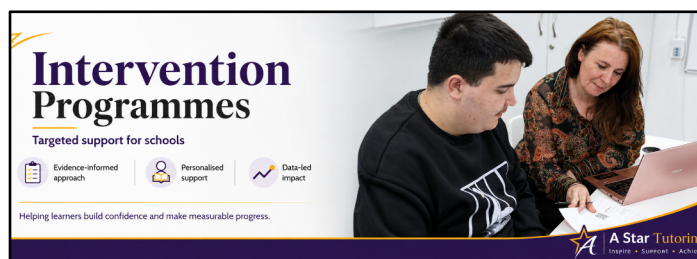
This month, we are delighted to introduce Emma, our Education Partnerships Coordinator at A Star Tutoring.

Emma began this role in January 2025, while continuing to support the company's marketing. As a qualified teacher with many years' experience in Further Education, she brings valuable insight into the needs of learners and education settings.

Emma works closely with headteachers, senior leadership teams, SENCOs, pastoral leads, parents, tutors, local schools and colleges. Her role includes speaking with schools, supporting intervention enquiries, coordinating trial programmes, and representing A Star Tutoring at school events.

She enjoys understanding each school's priorities and helping them find suitable provision for learners.

As A Star Tutoring develops its school partnerships, Emma's role is key in building meaningful connections and providing support that makes a real difference.



Specialist SEND & Engagement Support

Flexible tuition for learners who need a different route back into education

Not every learner can access education in the same way. For some pupils, anxiety, complex needs, disengagement, school refusal, or barriers linked to an EHCP mean that a more flexible and carefully structured approach is needed.

Alongside our mainstream tuition provision, A Star Tutoring can support learners who require a more personalised model of education. This includes pupils with complex Education, Health and Care Plans, Looked After Children, school refusers, and learners who may currently be struggling to engage successfully in a mainstream setting.

Our approach is built around consistency, trust and progress. We understand that for some pupils, the first step is not simply academic attainment, but rebuilding confidence, reducing barriers and creating a safe learning environment where they feel able to participate.

Support can be delivered in the way that best suits the learner, including at home, in our tuition centre, within school in a

separate room, or online. We work flexibly with schools, families and other professionals to ensure the provision is appropriate and aligned with each student's individual goals.

Our tutors are experienced, empathetic and skilled in adapting their teaching to meet a wide range of needs.

This can include adjusted resources, alternative communication methods, shorter focused sessions, independent study, live teaching and 1:1 mentoring.

For pupils who are anxious, disengaged or finding it difficult to access mainstream education, this type of support can be an important bridge. It allows them to reconnect with learning at a manageable pace, while still working towards meaningful and measurable progress.

Schools seeking support for pupils with SEND, EHCPs, school refusal, LAC status or complex learning needs are welcome to get in touch to discuss how we may be able to help.

Shortlisted for National Tutors

We are delighted to share that A Star Tutoring has been shortlisted by The National Tutors Association for the Educational Resources category at The National Tutors Awards.

This recognition reflects the ongoing work of our team in developing high-quality resources and support that help learners build confidence, strengthen understanding and make meaningful progress.

We will be attending The National Tutors Awards on 3rd July in London, where we look forward to celebrating the work taking place across the tutoring and education sector.

Whatever the outcome, we are proud to have been recognised for our commitment to supporting learners and raising standards in education.



A★ Tutoring Get in Touch



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